



# NNP NEWS

National Numeracy Programme Newsletter

ISSUE 202307 • JULY 2023



## TEACHERS HARNESSING NNP TALULAR

(Teaching And Learning Using Locally Available Resources)



Joseph Kanyenda is a standard 3 teacher at Matamangwe school, in Nkhotakota. The school is under Mkaika zone in Central East Education Division and is located along the Nkhatabay-Salima road, 60 km away from the Boma.

The school is surrounded by 6 villages under GVH Ngwata, T/A Mwadzama, whereby most of the people depend on fishing and cultivating rice as a source of their livelihood. Joseph teaches standard 3 with an enrollment of 153 learners.

As schools were opening during the first term, parents were encouraged to convene in order to prepare shapes for the learners. However, most of the shapes that were produced lacked quality and others were out of shape from the template given. As such, during class sessions, learners found it difficult to match shapes in their workbooks.

This development prompted Joseph to come up with an initiative to create shapes for all the learners in his class using plastic materials. He asked the learners to bring different types of plastics in order to produce shapes. "After I noticed that the shapes that were made by parents were not of accurate sizes and could easily be destroyed if soaked by rainwater or deformed by the playful children, I decided to step in realizing my inborn artistic skills. The shapes I produced are long-lasting, waterproof and attractive", explains Kanyenda. The teacher who hails from Manyamba village in the area of Traditional Authority Mwadzama, in the same district says making plastic shapes together with the learners is one way of imparting practical technical skills to the learners as well. Taking a look at his class, one may also observe quality charts with drawings done by himself.

The 50 year old has held administrative positions such as Assistant Centre Coordinator for Chipereera zone, deputy headteacher at Kauye school and also as Section Head at Namvuu school. The Junior Section Head at the school, applauds Joseph for being such a talented, hardworking and humble teacher who is always willing to support teachers with talular and chart drawings, attract learners' attention hence making learning exciting. Kanyenda who started his teaching career in 1996 from Kasungu TTC has covered the workbooks for all his learners using flip charts purchased at his own cost.

"As a school, we are privileged to have such hard working teachers who are also willing to learn and implement NNP. Despite his experience as a teacher, he welcomes us to give him coaching support wherever he is struggling and is one of the best performers at the school in as far as NNP implementation is concerned.", the section head. During the 1st term Monitoring activities, it was observed that he marked more than 80% of his learners' work and the few workbooks that were randomly selected had work written by the learners in most of the pages. If NNP can have such teachers in schools, the programme can be assured that it is taking a very good direction in the improvement of mathematics.

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Joseph Kanyenda - Std 3 teacher,  
Matamangwe school



BULLETIN BOARD

UPCOMING  
ACTIVITIES

Planning Meeting of STD 1 Teacher Training 10-11 July  
Training of Master Trainers 12-14 July  
STD 1 Teacher Training 17-27 July

Training of STD 2 - 4 Teachers August 2023

Distribution of Term 1 learner workbooks Mid August

The Director of the Directorate of Quality Assurance Services (DQAS) Golden Msilimba recently visited and engaged with teachers at Kuyenda school in Ntcheu, the central region of Malawi. DQAS is mandated to assure and control quality of education in Malawi.

He observed lessons in selected schools in Nsiyaludzu zone after which he engaged with school structures on their roles in National Numeracy Programme like learner workbook care, encouraging learner and teacher attendance. The teachers also gave their feedback on the programme, especially the good practices as well as on areas they have experienced needing some improvements.

## DQAS DIRECTOR SCHOOL VISIT



## NNP'S INCLUSIVE MILESTONES



The National Numeracy Programme (NNP) engaged Montfort Special Needs Education College (MSNEC) to facilitate the production of training package for teachers on inclusive education. This was based on NNP's vision to develop Teaching and Learning materials for the teaching and learning of mathematics in lower primary school in an inclusive setting.

MSNEC and NNP organized an intense workshop to review the learner workbooks content, page by page, and developed the training package and guidelines for teachers to enable them make lessons more inclusive through pedagogical approaches which ensure that learners with diverse needs achieve their potential in Mathematics lessons. These categories include Learner with Visual impairment (VI), deafness, blindness, deaf-blindness, Hearing impairment (HI) and Learning difficulties (LD).

## NUMERACY OPEN DAY

Some zones in Mwanza (southern region of Malawi) and Karonga (northern region) organized Open Days for Numeracy and Literacy before closing the school year. The program aimed to provide learners with an opportunity to demonstrate their mastery of requisite mathematics skills and knowledge.



### PROGRAMME REACH

Upon Scale-Up, the programme is expected to reach **5700** schools and learners **3,500,000**

In addition, the event aimed at helping learners understand the value of mathematics, equip them with skills to contribute effectively outside of school, in their day to day lives and in their communities. Other than showcasing their learning achievements, the event was also a training ground for learners to face the public and express themselves.

With support from World Vision, all the participants were provided with drinks and snacks at the event, while learners who did extremely well in both Numeracy and Literacy went home with gifts. The gifts included school bags, drinking bottles, mathematical instruments, and exercise books.